**Genocide and its Aftermaths: Lessons from Rwanda**

Undergraduate Student Conference

University of Minnesota, Twin Cities

April 17, 2014

**Call for Papers**

The Center for Holocaust and Genocide Studies, the Human Rights Program and the Institute for Global Studies are hosting three days of events to commemorate the 20th anniversary of the genocide that took place in Rwanda in 1994. The events will include a public conference (April 16th), a student conference (April 17th) and a K-12 teacher workshop (April 19th). The objectives of the commemorative events are to promote public understanding of what happened in Rwanda, analyze the immediate responses by the international community, and discuss the long-term implications for international policy and actions to prevent and respond to genocide.

The students’ conference seeks to bring together undergraduate students (preferably advanced undergraduates) from different disciplines that are working on the Rwandan Genocide or other episodes of genocide and mass violence. To this end, we are seeking a broad range of papers that examine but are not limited to the following topics:

* **The Rwandan Genocide**: Historical and socio-political paths leading to the genocide; the role of the international community, including the ICTR; the *gacaca* courts; testimonials of survivors; public memory; etc.
* **Genocide and the international community:** Intervention or lack thereof in genocides and large-scale political violence; potential responses to genocide and mass violence; the role of neighboring countries, the UN and other countries.
* **Genocide and the media**: International and local media coverage of genocide; hate media and genocide incitement; representations of mass violence and its (cognitive and ethical) limits.
* **Rape as genocide**: Rape and other forms of gendered victimization during or in the aftermath of mass violence; women-headed households; medical care; children of rape.
* **Justice and politics of reconciliation after genocide**: The role and effectiveness of judicial processes and transitional justice mechanisms such as the ICTR, truth commissions and reparations.
* **Genocide and public memory**: Memorials, museums and commemoration days/weeks; the politics of commemoration; the use of human remains in memorials and related issues.
* **Genocide and education**. Teaching about genocide and mass atrocities; the representation of genocide in history and other textbooks.

Abstracts not exceeding 250 words and a 2 page CV should be sent to Wahutu j. Siguru Siguru@umn.edu by the 28th of February 2014. For more information, please visit the Center for Holocaust and Genocide Studies website, [www.chgs.umn.edu](http://www.chgs.umn.edu)

*The organizers will provide supporting funds to defray the costs of the participants whose paper are accepted for presentation. Out of state student presenters will be awarded up to $500 and in state student presenters will be awarded up to $200.*

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