

Minnesota Writing Project Offers an Open Institute

CI 5410: Writing Process and Thematic Inquiry: Writing for Social Justice

3 Credits

Facilitated by Jessica Dockter Tierney and Stephanie Rollag



WHO?

Teachers in all

- Grade levels
- Content areas
- Experience levels

We encourage experienced social justice educators and those new to the theme to join us! Past Invitational Summer and Open Institute participants are welcome, as are both degree and non-degree seeking students.

WHEN?

Monday-Friday, June 16-20;

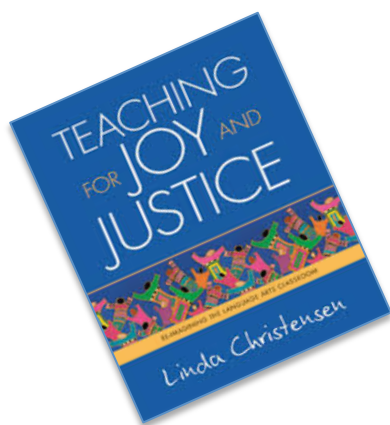
Tuesday, June 24; and Friday, June 27
9:00 a.m. to 3:00 p.m.

WHERE?

Nicholson Hall

University of Minnesota

Minneapolis East Bank Campus



WRITING

You will reflect on your own writing processes as you write, share your writing, and participate in a community of writers. Writing groups will meet several times during the week.

TEACHING

You will consider the theory and practice of writing instruction that helps students achieve their potential as writers and change agents.

LEARNING

You will examine a current literacy issue related to the course theme: Writing for Social Justice. Course texts include Linda Christensen's *Reading, Writing, and Rising Up* and *Teaching for Joy and Justice*.

Aspects of inquiry might include:

- Exploring the connection between personal and social justice writing
- Taking action through writing
- Examining a variety of genres
- Bringing social justice topics into the writing process
- Assessing social justice writing
- Investigating digital writing options

"If we intend to create citizens of the world, as most school districts claim in their mission statements, then we need to teach students how to use their knowledge to create change."

-Linda Christensen, *Teaching for Joy and Justice*

For more information on how to register for the Open Institute, contact mwp@umn.edu