

Teaching for Justice and Equity within the Common Core

January

25

What is a social justice approach to teaching literacy?

- Providing a key avenue to achieving the CCSS
- Promoting solidarity and community
- Celebrating students' lives, identities, and voices

February

22

How do teachers incorporate themes of justice and equity into their subjects while meeting the CCSS?

- Using nonfiction texts to highlight cultural relevance and equity
- Focusing on key social and ethical issues to make content matter
- Empowering students to become agents of change

March

29

How do teachers respond successfully to the challenges of incorporating a social justice approach to teaching?

- Addressing sensitive topics, potentially controversial texts, student and parent resistance, and other key issues

All workshops led by practicing teachers affiliated with the Minnesota Writing Project

Place: Minnesota Department of Education
Conference Center A
1500 Highway 36 West
Roseville, MN 55113

Time: 9:00 a.m. –12:30 p.m.
Cost: \$50 per session
CEUs & graduate credit option available
(Continental breakfast provided)

For more information:

Minnesota Writing Project | Phone: 612-625-6323 | Email: mwp@umn.edu

Registration Deadline: January 15, 2014 (Check with MWP for availability of later dates)

Mail to: Minnesota Writing Project, U of M, 10 Nicholson Hall, 216 Pillsbury Drive, S.E., Minneapolis, MN 55455

Name _____ Email _____

School/District _____ Phone _____

Home Address _____ City, State, Zip _____

Courses/Grades Taught _____ Make checks payable to: University of Minnesota

\$50 per session: Jan. 25 _____ Feb. 22 _____ Mar. 29 _____ Amount enclosed: \$ _____